

JUNE 26 -
JULY 2
2021

CAMPUS This Week

Tools for remote research collaboration

> By the USIU-Africa Library Office

Remote working — or flexible working arrangements — is becoming increasingly popular in scientific research, driven by both social trends and advances in technology. In the past, major benefits have been the ability to continue careers while starting families or avoiding the stress of moving for a temporary position. COVID-19 has seen a marked reduction in working face to face. Many researchers cognizant of the value collaboration brings into research work, have embraced a number of approaches and tools. Here are 4 tools that you could consider using to strengthen collaboration in your work:

1. [LabArchives Digital Research Notebooks](#)
2. [Open Science Framework \(OSF\)](#)
3. [Covidence](#)
4. [Overleaf](#)

Other research resources offered at the Library

In a bid to improve our offering to you, the Library has recently acquired additional research resources to expand its database.

[Read more](#)

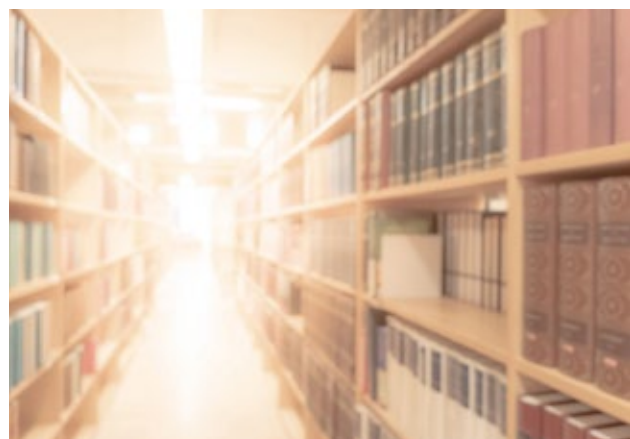
USIU-Africa Library to host information literacy trainings

> By the USIU-Africa Library Office

Information Literacy (IL) refers to a set of characteristics that a student who has been transformed into a “wise information consumer” and “lifelong learner” embodies. Its aspects range from using information technologies, evaluating information obtained from physical and online resources to the ethical use of information and information technologies. The primary goal of IL is to get students to think critically about the information they encounter, and build in them the ability to use that information to create new knowledge.

When you are information literate, you know when you have an information need, how to locate and access appropriate sources; you are able to use these resources effectively while applying the information critically and ethically; and you can determine if the need has been met.

The training has covered such topics as



Information Sources, Evaluating Sources of Information as well as Citing and Referencing. More recently topics of interest like misinformation, citation management and publishing are part of information literacy training.

[Read more](#)

UPCOMING EVENTS

Wednesday, July 7, 2021

Breaking the glass ceiling: Is gender equality in the workplace a reality or misplaced utopianism?

Friday, July 9, 2021

Facing up Sexual Harassment in Higher Education: Prevention and Response systems in Universities.

Thursday, July 15, 2021

Topic: Human Rights and the COVID-19 Pandemic: An Impact Analysis.

Presented by Prof. Henry Wambui [Professor of Political Science, University of Central Missouri, U.S.A.] [Carnegie African Diaspora Fellow, USIU-Africa- Summer 2021.]

Time: 6 p.m. to 7.30 p.m.

#WhereLeadersAreMade

Pheodor Mundia, Senior Global Sustainability Manager, Functions and Business at Unilever

> By the Alumni Relations Office

Pheodor Mundia is the Senior Global Sustainability Manager, Functions and Business for Unilever tasked with driving digital and financial inclusion. Before this he was a Strategic Business Manager to the Managing Director and has been instrumental in crafting the 2021 – 2026 strategy for six East African countries with over 300 million consumers. He joined Unilever from SABMiller/AB InBev, one of the world's largest brewers, managing all



Pheodor is an experienced marketer in the Fast-Moving Consumer Goods (FMCG) industry, and a turnaround commercial leader with a track record of driving brands back to profitability and growth. He holds a degree in International Business Administration in Marketing from USIU-Africa.

their brands in Kenya. Before this he worked at Google Cloud Computing, where he started his career driving the uptake of Google Cloud services.

Pheodor has also served as the Marketing Manager for Sunlight, the number one home care brand in East Africa, with key highlights during his tenure being driving market leadership in the laundry category and launching the first 100% recycled bottle in Africa for Sunlight scourer.

[Read more](#)